

# West Muskingum Schools

## Title I Parent Involvement Policy

In recognition that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child, West Muskingum Schools is committed to building a strong parent-school partnership.

### School Requirements for Parent Involvement

1. A School-Parent Involvement Policy, developed jointly and agreed upon by parents of Title I students, is in effect and serves to promote parent involvement.
2. The parent involvement policy is distributed to parents prior to November 30.
3. In compliance with federal regulations, each school will:
  - Hold an annual meeting by November 30 to inform parents of the school's participation in Title I and what this means for them;
  - Schedule a minimum of two (2) parent meetings to be held at times most convenient for parents (morning, afternoon, evening);
  - Provide opportunities for parents to assist in planning, reviewing, and offering suggestions on school programs, the parent involvement program, and school wide programs;
  - Consult with parents at the annual spring meeting regarding how funds may best be used to support parent involvement activities.
4. Information to be shared with parents includes a description of:
  - Title I program goals and purpose;
  - The school curriculum;
  - Ohio's Academic Content Standards and Ohio Achievement Tests;
  - Individual student needs and academic progress shared through two parent conferences, two written progress reports, and informal communication throughout the year;
  - Opportunities for parents to make suggestions, share experiences, and participate in appropriate decision making;
  - Encouraging appropriate roles for community-based organizations and businesses in parent involvement activities;
  - Providing opportunities for parent training to help parents become a full partner in their child's education;
  - Providing information in the language used at home;
  - Assisting parents access literacy training opportunities in the community.
5. An evaluation of the effectiveness of the parent involvement policy and parent activities is conducted annually to:
  - Provide parents with an opportunity to express comments, concerns, and suggestions regarding parent activities and the parent involvement policy;
  - Identify successful activities and to modify parent activities and policies to better meet the needs of parents and increase parent participation.

6. The School-Parent Compact clearly outlines the responsibility of the family, the school, and the student for academic success. By pledging to share the responsibility, the family, the school, and the student enter into a partnership for the purpose of promoting academic excellence. The Compact will be discussed during the first parent conference of the school year.
7. The Compact will be developed with input from parents, and it will describe specific responsibilities of the parents, school, and student for student achievement.
8. The Compact will serve as a way to build and develop a strong partnership between home and school for the purpose of increase student achievements.
9. The School-Parent Compact provides a description of:
  - The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment;
  - The parent's responsibility for supporting their child's learning at school and at home;
  - Each child's responsibility for their own learning;
  - The importance of ongoing communication between home and school.
10. The Title I Program in West Muskingum Schools supports partnerships among schools, parents, and the community by:
  - Assisting parents in their understanding of the importance of ODE Standards and Achievement Tests, and how to monitor and support student achievement;
  - Providing parents with materials and training opportunities;
  - Providing training for school staff in effective ways to reach out and to work with parents as equal partners in building ties between home and school;
  - Coordinating and integrating Title I parent involvement strategies with those of state-run preschools;
  - Encouraging appropriate roles for community-based organizations and businesses in parent involvement activities;
  - Providing opportunities for parent training to help parents become a full partner in their child's education;
  - Providing information in the language used at home;
  - Assisting parents with access to literacy training opportunities in the community;
11. The school provides opportunities for the participation of parents with limited English proficiency or with disabilities.
12. Documentation of parent involvement will include:
  - Agendas from parent meetings or training sessions, signatures of those attending meetings, comments from parents, and survey results.
  - If a targeted program is not satisfactory to the parents of the participating students, parents' comments must be submitted as part of the targeted program plan.